

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 2nd	Week Beginning: October 30th
School Year: 23-24		Subject: ELA Unit 2 L5	
Monday	Notes: Inferences	Objective: Students will read and discuss the text Students will learn the Latin Roots: sens, spec, sim Students will learn text specific vocabulary Lesson Overview Read: A Year on Bowie Farm Genre: Realistic Fiction Build Background: Skim story and begin K/W/L chart	Academic Standards 5.RI.4
Tuesday	Notes: Inferences	Objective: Students will read and discuss the text. Students will practice the Latin Roots: sens, spec, sim Students will learn text specific vocabulary Students will make inferences about the text Lesson Overview Read: A Year on Bowie Farm Practice Latin Root words Learn and practice text-specific vocabulary	Academic Standards: 5.RL.2 5.RF.3 5.RI.4
Wednesday	Notes: Inferences	Objective: Students will read and discuss the text. Students will practice the Latin Roots: sens, spec, sim Students will learn text specific vocabulary Students will make inferences about the text Students will make connections to the text Students will practice informational writing. Lesson Overview Vocabulary Elements of Fiction Review with story Informational Writing: Write about a time you have visited a farm.	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5. RW.1

Thursday	<p>Notes:</p> <p>Inferences</p>	<p>Objective: Students will read and discuss the text. Students will make connections to the text Students will practice informational writing.</p> <p>Lesson Overview Vocabulary Elements of Fiction Review with story Point of View and setting</p> <p>Complete Informational Writing: Write about a time you have visited a farm.</p>	<p>Academic Standards: 5.RL.2 5.RF.3 5.RI.4 R.W.1</p>
Friday	<p>Notes:</p> <p>Inferences</p>	<p>Objective: Students will read and discuss the text. Students will make connections to the text Students will practice informational writing.</p> <p>Lesson Overview: Review Latin roots Review vocabulary Review making inferences</p> <p>Unit 2 L5 Assessment</p>	<p>Academic Standards: 5.RL.2 5.RF.3 5.RI.4</p>